

## PHE Canada Research Council Emerging Scholar Award

### Award Information:

The PHE Canada Research Council (Research Council) Emerging Scholar Award recognizes graduate students' commitment to the Research Council, as evidenced through experiences and potential in college/university teaching, research, and leadership/service. It serves as an opportunity to acknowledge the potential of individual student members as future scholars and promoters of physical and health education within Canada.

### Award Guidelines:

Normally, one award will be presented to a Masters student and one award will be presented to a Doctoral student each time a PHE Canada Research Council Forum is hosted. It is intended that an award winner will not have been a previous recipient of the Research Council Emerging Scholar Award. However, in exceptional circumstances, applicants may be considered for a Doctoral award after having been a previous recipient of a Masters award.

### Eligibility:

The applicant must be the *principal* researcher and *lead* author of a submitted scholarly presentation. The applicant must have been a student at a Canadian university at the time that the research for the submitted scholarly presentation was completed. The applicant must be a Research Council member at the time the application is submitted.

### Submission Requirements:

In addition to presenting at the Research Council Forum, applicants must submit the following three documents in order to be considered for the Research Council Emerging Scholar Award:

- a one-page cover letter (CL) detailing the applicant's experiences and potential in college/university teaching, research, and leadership/service;
- a curriculum vitae (CV); and
- a 1000-word research overview (RO) outlining their original research study (i.e., dissertation or thesis).

Applicants may also choose to submit a fourth *one-page* document that explains any "deficiencies" in any of the four categories (e.g., related to a leave of absence, a maternity/parental leave, an inability to attend university full-time, etc.).

These documents are due by December 18, 2020 and will only be accepted by email to:

[ResearchCouncil@phecanada.ca](mailto:ResearchCouncil@phecanada.ca). An email confirming receipt of the nomination will normally be sent within two business days.

Awards Research Council Emerging Scholar Award Winners will receive:

- A plaque of commendation;
- A complementary Research Council membership (at time of renewal);
- A PHE Canada enhanced membership (at time of award or renewal); and
- A complementary Research Council Forum registration.

Adjudication Applications will be reviewed by the Executive Committee of the Research Council. The following rubric outlines the four categories of assessment:

Category	Adequate	Proficient	Excellent	Exemplary
<p>Experience and Potential in Teaching</p> <p><b>Artefacts:</b> CL, CV</p>	<p>Some potential to teach at the undergraduate level is articulated with supporting information</p>	<p>Potential to teach at the undergraduate and graduate level is articulated with supporting information</p> <p>Some teaching assistant experience at the undergraduate level</p>	<p>Potential to teach at the undergraduate and graduate level is articulated with clear supporting information</p> <p>Some teaching experience at the undergraduate level (e.g., guest lectures)</p>	<p>Potential to teach at the undergraduate and graduate level is articulated with clear and persuasive supporting information</p> <p>Considerable teaching experience at the undergraduate level (e.g., has taught undergraduate courses)</p>
<p>Experience and Potential in Research</p> <p><b>Artefacts:</b> CL, CV</p>	<p>Original research for a graduate degree is complete or close to completion</p> <p>Minimal experience presenting research as a lead or co-author/investigator</p> <p>Potential to research is articulated with information</p>	<p>Original research for a graduate degree is complete or close to completion</p> <p>Some experience presenting research as a lead or co-author/investigator</p> <p>Potential to research is articulated with supporting information</p> <p>Minimal experience as a research assistant and/or principal investigator</p>	<p>Original research for a graduate degree is complete or close to completion</p> <p>Minimal-to-some experience presenting research as a lead author/investigator</p> <p>Potential to research is articulated with clear supporting information</p> <p>Minimal-to-some experience as a research assistant and/or principal investigator</p> <p>Has published in a scholarly journal</p>	<p>Original research for a graduate degree is complete or close to completion</p> <p>Some-to-considerable experience presenting research as a lead author/investigator</p> <p>Potential to research is articulated with clear and persuasive supporting information</p> <p>Some-to-considerable experience as a research assistant and/or principal investigator</p> <p>Has published in a scholarly journal as a lead author</p>
<p>Experience and Potential in Leadership/Service</p> <p><b>Artefacts:</b> CL, CV</p>	<p>Demonstrated leadership/service within the academy with respect to higher education and/or physical and health education</p> <p>Demonstrated leadership/service within the physical and health education profession</p> <p>Potential to lead and engage in service is articulated</p>	<p>Demonstrated proficient leadership/service within the academy with respect to higher education and/or physical and health education</p> <p>Demonstrated proficient leadership/service within the physical and health education profession</p> <p>Potential to lead and engage in service is articulated with supporting information</p>	<p>Demonstrated excellent leadership/service within the academy with respect to higher education and/or physical and health education</p> <p>Demonstrated excellent leadership/service within the physical and health education profession</p> <p>Potential to lead and engage in service is articulated with clear supporting information</p>	<p>Demonstrated exemplary leadership/service within the academy with respect to higher education and/or physical and health education</p> <p>Demonstrated exemplary leadership within the physical and health education profession</p> <p>Potential to lead and engage in service is articulated with clear and persuasive supporting information</p>
<p>Current Research</p> <p><b>Artefacts:</b> RO</p>	<p>Paper is well written, follows most APA conventions, and has some errors</p> <p>Paper describes original research which is related to the field of physical and health education</p>	<p>Paper is academically written, follows most APA conventions, and has few errors</p> <p>An expanded upon version of the paper has potential to be published in a peer-reviewed journal with a considerable number of revisions</p> <p>Paper describes original research which is timely or relevant to the field of physical and health education</p>	<p>Paper is academically written, follows all APA conventions, and has very few errors</p> <p>An expanded upon version of the paper has potential to be published in a peer-reviewed journal with a small number of revisions</p> <p>Paper describes original research which is timely and relevant to the field of physical and health education</p>	<p>Paper is academically written, follows all APA conventions, and is free of errors</p> <p>An expanded upon version of the paper has potential to be published in a peer-reviewed journal with little-to-no revisions</p> <p>Paper describes original research which is especially timely and especially relevant to the field of physical and health education</p>