



Dr. Jodi Harding-Kuriger

University of Alberta



FEATURED RESEARCHER
CHERCHEUSE EN VEDETTE

Dr. Jodi Harding-Kuriger (BEd, BPE, MEd, PhD) is a Health and Physical Educator for the joy of learning and moving. She enjoys a country lifestyle with her husband, Mike, and their three active children. Jodi is currently enrolled in a Mitacs Accelerate Postdoc Fellowship with a focus on Research as Service. She is extending her PhD research alongside an Indigenous school on reserve, focusing on the co-creation of a Wellness Hub - *mâmwinitowin mîyowâyâwin*.

Why is it important to be connected to the PHE Canada Research Council?

The PHE Canada Research Council is an invaluable source for continued professional development and connecting with fellow researchers and practitioners.

Dr. Jodi Harding-Kuriger's most recent publication(s):

Harding-Kuriger, J., Hannay, S., Halls, N., & Rustemeyer, C. (2022). Go outside! It's good for you. Alberta teachers association: Outdoor learning in winter. 102(2) (in print)

Gleddie, D.L. & **Harding-Kuriger, J.** (2021). Teaching teachers about Meaningful PE in a Northern Canadian setting. In T. Fletcher, D. Ní Chróinín, D. Gleddie, & S. Beni, Meaningful physical education: An approach for teaching and learning. Routledge.

Harding-Kuriger, J. & Gleddie, D.L. (2018). Using autoethnography to explore a culture of school sport. In A. Casey, T. Fletcher, L. Schaefer & D. Gleddie, Conducting practitioner research in physical education and youth sport: Reflecting on practice (pp. 95-108). London: Routledge.

Harding-Kuriger, J. & Gleddie, D.L. Teacher-Coach-Mom: An autoethnographic exploration into clashing cultures in physical education and school sport. (under revision with Sport, Education & Society)