

Access to Action

Project goals:

- increased knowledge and capacity of schools and teachers to support quality sport programming and physical activity;
- increased physical activity of priority populations students during the school day;
- development of both the physical skills and intrinsic motivations of physical literacy among priority population students;
- enhanced sport programming and physical activity – providing opportunity for and engagement of diverse student populations;
- increased intention of students to engaging sport opportunities and physical activity beyond the school walls; and
- a reduction in perceived barriers to sport participation.

Evaluation Matrix

Project Overview					
Does this project show a clear connection between the School and Community?		No		Yes	
Is the project focused on equity-deserving populations?		No		Yes	
Is the form complete?		No		Yes	
				Total Points:	
	1	2	3	4	
Project Design	<ul style="list-style-type: none"> • The project description does not appear to meet the goals of A2A. • The project will not reach the intended students. • No clear connections to the community will be made. 	<ul style="list-style-type: none"> • The project description is unclear as to what activities will take place or how the project will be realized. • Limited anticipated student reach. • A weak connection to the community will be made 	<ul style="list-style-type: none"> • The description of the project is clear and provides adequate information about the activities and how the project will be realized. • The project and activities are reasonable and realistically achievable. • Intended audiences will be reached. • A clear connection to the community will be made 	<ul style="list-style-type: none"> • The description of the project is exceptionally clear and provides detailed information about the overall project and planned activities. • The project and activities are reasonable, realistic and will achieve project goals. • The project will reach a large number of students in the intended audiences. • A clear and strong connection to the community will be made. 	/4

Impact and Outcomes	<ul style="list-style-type: none"> The project does not meet any goals of A2A. The project does not identify how the outcomes related to equity-deserving populations will be addressed. It is not clear if the project will lead to an increase in the amount of physical activity for equity-deserving populations during the school year. 	<ul style="list-style-type: none"> It is unclear whether the project and activities will clearly meet overall goals of A2A overall. The project identifies a pathway to achieving the identified outcomes related to equity-deserving populations. The project should lead to a moderate increase in the amount of physical activity for equity-deserving populations during the school year. 2 or fewer of the project goals will be met. 	<ul style="list-style-type: none"> The project will meet the overall goals of A2A. The project identifies a clear and realistic pathway to achieving the identified outcomes related to equity-deserving populations. The project will lead to an increase in the amount of physical activity for equity-deserving populations during the school year. At least 3 of the project goals will be met. 	<ul style="list-style-type: none"> The project meets the overall goals of A2A clearly and with confidence. The project identifies a very clear and realistic pathway to achieving the identified outcomes related to equity-deserving populations. The project will lead to a substantial increase in the amount of physical activity for equity-deserving populations during the school year. At least 4 of the project goals will be met. 	/4
Knowledge of Community Needs	<ul style="list-style-type: none"> The project does not focus on equity-deserving communities. There is a lack of understanding of community needs. The project is not aligned with community needs. No consultations of equity-deserving populations have been done. 	<ul style="list-style-type: none"> The project will not clearly focus on equity-deserving communities. The application does not clearly demonstrate an understanding of the needs of equity-deserving communities. The links between the project design to the needs of the community are not clear. The project has not been reviewed with and/or by equity deserving students and/or community members. 	<ul style="list-style-type: none"> The project will focus on equity-deserving communities. The application demonstrates an understanding of the needs of equity-deserving communities. The application links the project design to the needs of the community. The project has been discussed with and/or by equity deserving students and/or community members. 	<ul style="list-style-type: none"> The project will focus on equity-deserving communities. The application demonstrates a clear understanding of the needs of equity-deserving communities. The application clearly links the project design to the needs of the community. The project has been designed with and/or by equity deserving students and/or community members. 	/4
Financial Information	<ul style="list-style-type: none"> Project budget is incomplete and mostly realistic. Somewhat of an alignment between the proposed budget to support achievement of goals 	<ul style="list-style-type: none"> Budget is complete and realistic. A significant alignment between the proposed budget to support achievement of goals and 			/2

	and outcomes found in the description of work.	outcomes found in the description of work.		
Project Sustainability	<ul style="list-style-type: none"> The project will not have a transformative impact on student participants. It is not clear how a connection will be made between the school and community groups. No project assets will be available for future students' use. 	<ul style="list-style-type: none"> The project will have a positive impact on student participants. A connection will be made between the school and community groups. Some project assets will be available for future students' use. 	<ul style="list-style-type: none"> The project will have a transformative impact on student participants. A strong connection will be made between the school and community groups. Important project assets will be available for future students' use. 	/3
TOTAL				/17
Comments (For internal review only)				