

Tim Fletcher is an Associate Professor in the Department of Kinesiology at Brock University. Formerly a high school health and physical education teacher, his main role now is teaching teachers and his research program is aligned with that work. Tim's research interests are broadly in teacher learning, with a current focus on how teachers learn to prioritize meaningful experiences for students in physical education. He often uses self-study of teacher education practice (S-STEP) methodology to conduct his research.



He is a member of the Editorial Boards for Physical Education and Sport Pedagogy; Journal of Teaching in Physical Education; Curriculum Studies in Health and Physical Education, and; Teacher Learning and Professional Development, and is on the International Advisory Board for the journals Studying Teacher Education: A journal of self-study of teacher education practices, and Agora for Physical Education and Sport. He is also a member of Ophea's Board of Directors.

Along with Déirdre Ní Chróinín, Stephanie Beni and Doug Gleddie, Tim Fletcher hosts a website and blog focused on pedagogies of meaningful physical education for practitioners, and tweets from @timfletcher12 and @meaningfulpe.

Why is it important to be connected to the PHE Canada Research Council?

Since I began graduate studies, the PHE Canada Research Council has been one of my main professional homes or communities. It is a constant source of inspiration and somewhere I can learn from the research that others share, while also learning from others about the research that I share with them. It is a lovely testing ground in that sense, and I feel comfortable in the Research Council community to take risks in presenting new or innovative ideas, and being challenged on them in constructive ways. This has meant that I have also felt encouraged others to become part of the community, including practitioners, graduate students, and international colleagues. Because many members of the Research Council teach future generations of health and physical education teachers, we have a tremendous responsibility to support how and what those teachers learn; it is important for us then to be at the forefront of knowledge in and about health and physical education in Canada and beyond. When combined with other arms of PHE Canada, the Research Council serves as an excellent place to learn about and debate existing and new knowledge to enhance the experiences of children in schools and communities across Canada.

Tim Fletcher's most recent publications:

Ní Chróinín, D., Beni, S., **Fletcher, T.**, Griffin, C., & Price, C. (2019). Using meaningful experiences as a vision for physical education teaching and teacher education practice. *Physical Education and Sport Pedagogy*, 24, 598-614.

Beni, S., **Fletcher, T.**, & Ní Chróinín, D. (2019). Using features of meaningful experiences to guide primary physical education practice. *European Physical Education Review*, 25, 599-615.

Fletcher, T., Lodewyk, K., Glover, K., & Albione, S. (2018). Learning to become instructional coaches in health and physical education. *Journal of Teaching in Physical Education*, 37, 313-321.

Casey, A., **Fletcher, T.**, Schaefer, L., & Gleddie, D. (2018). *Practitioner research in physical education and youth sport: Reflecting on practice*. Abingdon, UK: Routledge.
