

Category	Adequate	Good	Great	Exemplary
<p>Experience and Potential in Teaching</p> <p>Artifacts: CV</p>	<p>Some potential to teach at the undergraduate level OR other teaching experiences (e.g., K-12) is articulated with supporting information</p>	<p>Potential to teach at the undergraduate and graduate level is articulated with supporting information</p> <p>Some teaching assistant experience at the undergraduate level OR teaching experiences in other contexts (e.g., K-12)</p>	<p>Potential to teach at the undergraduate and graduate level is articulated with clear supporting information</p> <p>Some teaching experience at the undergraduate level (e.g., guest lectures) OR teaching experiences in other contexts (e.g., K-12)</p>	<p>Potential to teach at the undergraduate and graduate level is articulated with clear and persuasive supporting information</p> <p>Some-to-considerable teaching experience at the undergraduate level (e.g., has taught undergraduate course(s)) and/or previous/current experience in other contexts (e.g., full-time teacher K-12)</p>
<p>Experience and Potential in Research</p> <p>Artifacts: CV</p>	<p>No prior experiences presenting research as a lead or coauthor</p> <p>Potential to research is articulated with information</p>	<p>Limited experience presenting research as a lead or coauthor</p> <p>Potential to research is articulated with supporting information</p> <p>Minimal experience as a research assistant and/or principal investigator</p>	<p>Moderate experience presenting research as a lead author</p> <p>Potential to research is articulated with clear supporting information</p> <p>Minimal-to-some experience as a research assistant and/or principal investigator</p> <p>Has published in a scholarly journal</p>	<p>Considerable experience presenting research as a lead author</p> <p>Potential to research is articulated with clear and persuasive supporting information</p> <p>Some-to-considerable experience as a research assistant and/or principal investigator</p> <p>Has published in a scholarly journal as a lead author</p>
<p>Experience and Potential in Leadership/ Service</p> <p>Artifacts: CV</p>	<p>Demonstrated leadership/service within the academy with respect to higher education</p> <p>Demonstrated leadership/service within the physical and health education profession</p> <p>Potential to lead and engage in service is articulated</p>	<p>Demonstrated proficient leadership/service within the academy with respect to higher education</p> <p>Demonstrated proficient leadership/service within the physical and health education profession</p> <p>Potential to lead and engage in service is articulated with supporting information</p>	<p>Demonstrated excellent leadership/service within the academy with respect to higher education</p> <p>Demonstrated excellent leadership/service within the physical and health education profession</p> <p>Potential to lead and engage in service is articulated with clear supporting information</p>	<p>Demonstrated exemplary leadership/service within the academy with respect to higher education</p> <p>Demonstrated exemplary leadership within the physical and health education profession</p> <p>Potential to lead and engage in service is articulated with clear and persuasive supporting information</p>
<p>Current Research</p> <p>Artifacts: PD</p>	<p>Paper is clearly written, follows most citation conventions, and has several errors</p> <p>It may be difficult to expand upon this version of the paper in order to be published in a peer-reviewed journal.</p> <p>Paper describes original research which is related to the field of physical and health education</p>	<p>Paper is academically written, follows most citation conventions, and has some errors</p> <p>An expanded upon version of the paper has potential to be published in a peer-reviewed journal with a considerable number of revisions</p> <p>Paper describes original research which is timely or relevant to the field of physical and health education</p>	<p>Paper is academically written, follows all citation conventions, and has few errors</p> <p>An expanded upon version of the paper has potential to be published in a peer-reviewed journal with a small number of revisions</p> <p>Paper describes original research which is timely and relevant to the field of physical and health education</p>	<p>Paper is academically written, follows all citation conventions, and has very few to no errors</p> <p>An expanded upon version of the paper has potential to be published in a peer-reviewed journal with little-to-no revisions</p> <p>Paper describes original research which is especially timely and especially relevant to the field of physical and health education</p>