

Dr. Brent Bradford is an Associate Professor (Faculty of Education) and Chair (Department of Physical Education & Wellness) at Concordia University of Edmonton (CUE). Brent began his faculty appointment at CUE in 2015. He teaches undergraduate courses in Physical Education and Sports Studies (PESS), and pre-service teacher education courses in the Bachelor of Education After Degree (BEd AD) program. Brent also teaches a graduate course entitled *Leadership in Comprehensive School Health and Wellness* in the Master of Education in Educational Leadership program. Prior to his faculty appointment, Brent taught elementary and junior high school (2000-2009) and pre-service physical education teacher education courses as a graduate student at the University of Alberta (2009-2014). Brent has been recognized for his teaching in physical and health education (e.g., HPEC Letter of Commendation, 2001; CAHPERD Young Professional Award, 2003; U of A Graduate Student Teaching Award, 2011).



Brent's research interests include physical and health education, undergraduate and graduate level teacher education, and campus wellness. In his research related to physical and health education, Brent is currently co-investigating children's physical activity levels in outdoor early childhood environments (SSHRC IDG), and teacher embracement of alternative environment activities. Brent is also continuing his work related to a recently published edited volume focusing on the doctoral journey. In terms of campus wellness, Brent continues to focus on promoting faculty, staff, and student wellness through various research projects and campus-wide initiatives (e.g., CUE's Interdisciplinary Research Cluster on Wellness). In 2019, Dr. Bradford was the recipient of CUE's Gerald S. Krispin Research Award.

Why is it important to be connected to the PHE Canada Research Council?

The PHE Canada Research Council has assisted immensely in my faculty work at CUE. It is clear that success in this work is the direct result of strong collaboration, mentorship, and collegiality among like-minded researchers and educators. With the Research Council being composed of post-secondary researchers, educators, and graduate students, it is evident that advancing research focused on PHE topics has led to more effective teaching, research, and service across Canada and beyond. Collaborative efforts among Research Council members continue to drive research agendas forward. I am thankful to the Research Council for creating a "collaborative and coherent voice" for PHE, and for providing a forum to disseminate and advance PHE-related knowledge. My ongoing connection to the Research Council is one of the most engaging and enriching aspects of my educational career.

Dr. Brent Bradford's recent publications:

Bradford, B. (2021). *The Doctoral Journey: International Educationalist Perspectives. (Ed.)*. BRILL | Sense: Leiden, The Netherlands. doi:10.1163/9789004444287

Bradford, B., Hickson, C., & Berg, S. (2020). The teaching continuum: A framework for generalist trained elementary school teachers in physical education. In B. Suesee, M. Hewitt, & S. Pill (Eds.), *The Spectrum of Teaching Styles in Physical Education*. (pp. 152-165), Routledge: New York, USA. doi:10.4324/9780429341342-14

Bradford, B.D., Howorko, A., Jacula, E., Daniels, J., Hunt, S., Correia, N. (2020). Tracking daily steps: An investigation on a small post-secondary campus. *Central European Journal of Sport Sciences and Medicine*, 3(31), 75-86. doi:10.18276/cej.2020.3-06

Hall, N., **Bradford, B.**, da Costa, J., & Robinson, D.B. (2020). Physical education teachers' embracement of alternative environment activities. *Journal of Teaching in Physical Education*, 39(4), 508-517. doi:10.1123/jtpe.2019-0060

Berg, S., **Bradford, B.**, Barrett, J., Robinson, D.B., Camara, F., & Perry, T. (2020). Meaning-making of student experiences during outdoor exploration time. *Journal of Adventure Education and Outdoor Learning*. doi:10.1080/14729679.2020.1769694

Bradford, B.D., van Ingen, B., Daniels, J., Wagner J., & Hanic, M. (2019). Student wellness: An investigation on a small Canadian post-secondary campus. *The International Journal of Learning in Higher Education*, 26(2), 35-55. doi:10.18848/2327-7955/CGP/v26i02/35-55

Gleddie, D., Hickson, C., & **Bradford, B.** (2018). *Physical Education for Elementary School Teachers: Foundations of a Physical Literacy Journey*. Ripon Publishing: Victoria, BC.
