

Cross-Canada Check-In Session: Summary of the April 17 Session

Thank you for participating in our Check in on April 17th. Below you will see a summary of the discussion. A full recording of the video is available [here](#).

State of Teacher Practica Placements

- Some provinces are going ahead with online practicum but most are not currently running. Some have been replaced with assignments, some are being deferred to later in the year.
- BC has approved 50% online and 50% of face to face 10 week practicum.
- Each school and jurisdiction had to make their own decisions on how to manage practica so there is no standard across the country.
- Some school boards are open to continuing practica in the online environment, others are not.

What can PHETE students do if they aren't in their practicum right now?

- Maintain professional relationships with school advisors and school districts
- Develop mental health resources to share with students - present and future
- Whole Child education is more important now than ever and will continue to be in the coming months and years. Focus on your abilities to teach the whole child.
- French resources are more difficult to balance when parents may not be fluent and able to support - So all resources are having to be shared in both official languages.
 - French content that was built by PHE teachers and counsellors in Québec:
<https://sites.google.com/view/reteactif/primaire/semaine-du-6-avril?authuser=0>
- Sexual Health - <https://teachingsexualhealth.ca/>
- Inquiry Projects with the question being things like “how can we do striking activities indoors”
- Best thing about creating online resources is that you can always have them and can have them ready for the next time and/or for those students that need to do learning at home through the year or go on trips! Preparation for the future!
- Using this time to explore and discover your own abilities, knowledge and continuously expanding on your experience; demonstrating reflection and growth mentally and physically.
- Do what you can to connect with friends who are teachers, former teachers or maybe even provide some online PE for nieces, nephews, neighbours.
- Look at the [PHE Canada at home learning section](#) for how we organize the at home learning resources then send along your drafts in the same format to info@phecanada.ca.

Mentorship/Connections

- This can be a great opportunity to develop other forms of mentorship. Reach out to your current Cooperating teacher to see if they are able to support you.
- Check out: <https://phecanada.ca/connecting/membership/student-centre> there are many mentoring opportunities there to explore
- PHE Canada will be looking into how to support more online mentorship in the field in the coming weeks.

How will COVID-19 affect future jobs?

- Those on hiring committees have discussed how this should not affect candidates ability to get hired.
- Principals who are hiring over the next few years may give a greater weight to candidate's technology and on-line student engagement experience
- Be prepared to share "what you did" will be useful. This will show your adaptability and creativity.

Please join us for our [next check in on April 24](#). It will focus on French PHE teachers and resources. Also, keep an eye on Twitter to find out about our next PHETE focussed check in on May 1.

Thanks!
PHE Canada