

Materials	Access to the internet (optional)
Learning Outcome	Develop social awareness by practicing greetings in various languages and discuss showing respect for others who speak other languages other than your own.

Description

Explain to the child that there are approximately 6,500 languages spoken around the world today! In Canada, there are approximately 200 different languages spoken. Invite the child to learn various ways to greet people in 20 different languages.

Explain to the child that in different languages people greet each other in different ways. In English, we say hello or hi but other languages may combine it with how are you or a word that represents a general greeting.

Support the child with saying the greetings in the table below and talk about what language they are using.

If the child is unaware of what people or countries speak this language, explain it to them or do an internet search for the answer if neither of you know!

Greeting	Language	Greeting	Language
Tansi (tahn-sih)	Cree	Shalom (shuh-owm)	Hebrew
Atelihai (ahh-tee-lee-hi)	Inuktitut	Zdravo (zdrav-o)	Bosnian
Hola (o-la)	Spanish	Aloha (ah-loh-hah)	Hawaiian
Nǐ hǎo (nee haow)	Mandarin	Hej (hay-j)	Swedish
Marhaba (mar-ha-ba)	Arabic	Kumusta (ku-mus-ta)	Tagalog
Privet (pri-vuht)	Russian	Namaste (naa-muh-stei)	Hindi
Konnichiwa (kon-nich-iwa)	Japanese	Sidee tahay (see-dae-ta-hay)	Somali
Salve (sàl-ve)	Italian	Ahoj (ae-h-oy)	Czech
Guten tag (gu-ten tag)	German	Habari (ha-ba-ree)	Swahili
Barev (ba-rev)	Armenian	Sat shri akaal (sut-sh-ree-agal)	Punjabi

After practicing the greetings, ask the child the following questions:

- Did you know there were so many different languages spoken in Canada?
- Do you think there are people in Canada who prefer to speak a language other than English or French? Why or why not?
- What is it like for people who go to a place where they do not speak the language? If you have had this experience, explain what it was like for you.
- Do you think there are people in Canada who cannot speak the two official languages of English and French? If so, how could they be supported and encouraged to speak the language they would like to speak?
- Some languages have been lost or are endangered. What do you think that means?
- What could be done to protect endangered languages?

Explain to the child that one way to show respect for others is to be understanding about their language of choice. Share that we can support and show compassion for one another even if we have differences like language, beliefs, and traditions.

Emotional Well-Being Competencies



THINK

Develop cognitive skills and strategies that facilitate self-management, decision-making, and relationship skills.



FEEL

Develop affective skills and strategies that facilitate healthy and safe relationships with themselves, with others, and with their environment.



ACT

Practice behaviour skills and strategies that facilitate responsible decision-making, self-awareness, and social-awareness.



Reflection Questions

Reflection is important to support learning for emotional well-being. Consider asking the child the reflection questions below and discuss the answers together.

- *If you could learn one new language, what would it be? Why?*
- *How many different languages can you think of that are spoken by friends, family, classmates, or anyone you or your family knows? You can include yourself in this list!*