

Agenda-At-A-Glance

2019 PHE Canada Research Council Forum Montreal, QC

Wednesday, May 1st, 2019 Thompson House - McGill University, Montreal, QC	
17:30-18:00	Registration for Research Council Forum (Thompson House)
18:00-19:30	Annual General Meeting - Thompson House (3rd floor Ballroom)
19:30-02:00	Research Council & Graduate Student Social - Thompson House (3rd floor Ballroom)
Thursday, May 2nd, 2019 Delta Hotel, Montreal, QC	
7:15-8:30	Registration and Emerging Scholar Breakfast (Opus I)
8:30-8:45	Welcoming Remarks Greetings from PHE Canada Emerging Scholar Award Presentation (Opus I)
8:45-9:25	Keynote - Dr. Paul Wright, Northern Illinois University (Opus I)
9:30-10:00	Poster Presentations (Concerto Room) <ol style="list-style-type: none"> 1. Collaborative Inclusive Physical Education Professional Development: Using a Deweyan Framework For Experience <i>Hayley Morrison, University of Alberta</i> 2. Childhood Physical Activity Engagement: A Proposed Bio-Ecological Framework <i>Simon Schaerz & Dr. Daniel Balderson, University of Lethbridge</i> 3. Learning to Infuse Indigenous Content in Physical Education: A Story of Growth Towards Reconciliation <i>Jenna Lorusso & Reid Lenders, Western University</i> 4. "It's For The Them": Exploring Physical Activity Opportunities For Adolescents in The High School Setting in Antigua <i>Danielle Walwyn & Lucie Levesque, Queen's University</i>

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5. An Analysis of Curriculum and Pedagogy Through a Consideration of Outdoor Learning Perceptions and Practices in UBC Education Courses-Initial Patterns

Dr. Hartley Banack, University of British Columbia

6. Examining The Experiences of Parents of Children Living With Autism Spectrum Disorder (ASD) Around Aquatic Environments

Larissa Lobo & Serene Kerpan, UOIT

7. Daily Object Control Skills: Warm Up During Physical Education Class and its Impact on The Functional Motor Proficiency and Self Competence of Alberta Fourth Grade Students

Dr. Dialan Ammar & Dr. Dwayne Sheehan, Mount Royal University

8. Enhancing and Maintaining Youth Sport Participation

Jonathan Mauro, Dr. Doug Gleddie, & Dr. Lauren Sulz, University of Alberta

9. Inspiring Change: A Hermeneutic Phenomenology Exploring The Lived Experience With Emotional Labor of Health Champions Implementing Comprehensive School Health Reforms

Dr. Astrid Kendrick, University of Calgary

10. Evaluating and Developing Project FLAME (Fundamental & Functional Literacy For Activity and Movement Efficiency)

Wesley O'Brien, & Connor Philpott, University College Cork

11. Sexual Health Education in Ontario: An Exploration of The Public Discourse Surrounding Ontario's 2015 Update to The Human Development and Sexual Health Curriculum

Elissa Dent & Dr. Joe Barrett, Brock University

12. Sparring With Femininity: An Urban Ethnography of Mixed Gender/Martial Arts After School Youth Programming

Emma Balazs & Dr. Jordan Koch, McGill University

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	<p>13. Cultural Relevance in Physical Education Lessons Learned From Sharing Circles With Aboriginal Elders</p> <p><i>Dr. William Walters, Dr. Dan Robinson, & Kate Jadis, St. Francis Xavier University</i></p>	
10:00-10:10	Morning Refreshments & Stretch (Opus I Foyer)	
10:10-11:10	<p>LOCATION: Ravel Room (2nd Floor) Session 1A –Oral <u>Session Chair: Dr. Nathan Hall</u></p> <p>1. Healthy Active School Symposia: Teacher Perceptions of Efficacy</p> <p><i>Dr. Md. Dilsad, Dr. Doug Gleddie, Dr. Lauren Sulz, University of Alberta & Brian Torrance, Ever Active Schools</i></p> <p>2. Associations Between Elementary Students' Victimization, Belongingness, Affect, Physical Activity, and Enjoyment By Gender During Recess</p> <p><i>Dr. Ken Lodewyk & Dr. Lauren McNamara, Brock University</i></p> <p>3. Surveying Canadian Physical Educators' Uses of Mental Imagery</p> <p><i>Dr. Nathan Hall, University of Winnipeg</i></p> <p>4. The Validation of a New Criteria-Referenced Tests Battery For The Evaluation of K-8 Students' Fundamental Motor Skills and Its Integration Into The Inseparable Quartet of The Pedagogical Sequence: Planning-Evaluation-Teaching-Learning</p> <p><i>Dr. Horia-Daniel Iancu, Université de Moncton</i></p>	<p>LOCATION: Opus I Session 1B – Roundtable <u>Session Chair: Dr. Shannon Kell</u></p> <p>1. Outdoor, Unplugged Solo Time: What Did Elementary Students Think and What Can We Learn?</p> <p><i>Dr. Shannon Kell, Mount Royal University</i></p> <p>2. 'Sex Ed' in the True North: An Analysis of Sexual Health Education Outcomes Within Canada's Elementary Health Education Curricula</p> <p><i>Vikki MacLaughlin, Dr. Dan Robinson, & Jason Poole, St. Francis Xavier University</i></p> <p>3. National Association for Kinesiology in Higher Education (NAKHE) Joint collaboration With Physical and Health Education (PHE) Canada</p> <p><i>Dr. Betty Block, University of Texas A & M University-Commerce, Timothy Baghurst, Oklahoma State University</i></p> <p>4. Health As a Foundation For School Communities: Research to Practice and Back Again</p> <p><i>Kim Hordal-Hwelka, Edmonton Public Schools, Dr. Doug Gleddie, & Dr. Lauren Sulz, University of Alberta</i></p>

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11:10-11:20	Break	Break
11:20-12:35	<p>LOCATION: Ravel Room (2nd Floor) Session 2A – Oral <u>Session Chair: Dr. Doug Gleddie</u></p> <p>1. The Syrian Canadian Sports Club: An After School Participatory Action Research Project Dr. Dan Robinson & Dr. Ingrid Robinson, St. Francis Xavier University</p> <p>2. Using Discussion to Inform Action: Formative Research on Nature-Based Physical Activity As a Means of Fostering Relatedness For Girls in Physical and Health Education Jennifer Gruno & Dr. Sandra Gibbons, University of Victoria</p> <p>3. Teacher Educators' Explorations of Pedagogies That Promote Meaningful Participation in Physical Education Dr. Doug Gleddie, University of Alberta, Maura Coulter, Dublin City University & Dr. Tim Fletcher, Brock University</p> <p>4. A Pilot Examination of The Meaningful Physical Education Approach in Five Irish Schools Stephanie Beni, Déirdre Ní Chróinín, Dr. Tim Fletcher, Brock University</p>	<p>LOCATION: Opus I Session 2B – Roundtable/Lightning Rounds <u>Session Chair: Dr. Joy Butler</u></p> <p>1. "Don't Act RASH": Disrupting Discourses in Health Education Curriculum Dr. Twyla Salm, University of Regina</p> <p>2. The Master's Cohort At UBC: From Physical Education to Health, Outdoor and Physical Experiential Education (HOPE-Ed). Dr. Joy Butler, University of British Columbia</p> <p>3. Getting Your Graduate Research Where It Needs to Be: Practices For Productivity and Publishing Ashley Johnson, Queen's University, Jenna Lorusso, Western University & Hayley Morrison, University of Alberta</p> <p>5-10min break</p> <p>Lightning Round #1: Women Teaching Women: The Impact Of Single-Sex Physical Education on Gender Norms Marina Erfle & Dr. Lee Schaefer, McGill University</p> <p>Lighting Round #2: An Urban Ethnography of Gentrifying 'Sportscares' Among Marginalized Youth Gabrielle Valevicius & Dr. Jordan Koch, McGill University</p>

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		<p>Lighting Round #3: Lived Experiences and Mi'gmaq Cultural Influences of a "Nipugtugewei" Forest Kindergarten Program</p> <p>Melissa Daoust & Dr. Lee Schaefer, McGill University</p> <p>Lighting Round #4: A Qualitative Exploration of Students' Experience With a Quality Physical Education Curriculum in Nova Scotia</p> <p>Jeffery Zahavich, Dalhousie University</p>
12:35-13:30	<p>Lunch (Opus I)</p> <p><i>*Poster presentations available in the main foyer outside Opus I</i></p>	
13:30-14:30	<p>LOCATION: Ravel Room (2nd Floor) Session 3A –Oral <u>Session Chair: Dr. Tim Fletcher</u></p> <p>1. Instructional Coaching As a Sustainable Form of Professional Learning in Health and Physical Education: A Follow Up Study</p> <p>Dr. Tim Fletcher, Brock University, Dr. Ken Lodewyk, Brock University, Katie Glover, OPHEA</p> <p>2. Putting a Focused Lens on Irish Adolescent Movement Skill Proficiency in Physical Education</p> <p>Dr. Wesley O'Brien, Diarmuid Lester, University College of Cork</p> <p>3. Understanding Physical Activity Behaviors and Fundamental Motor Competence in Children Living in Calgary Housing Authorities</p> <p>Dr. Diala Ammar & Dr. Dwayne Sheehan, Mount Royal University</p>	<p>LOCATION: Opus I Session 3B – Roundtable <u>Session Chair: Derek Wasyliw</u></p> <p>1. "Places We Work Harden The Hearts of Practitioners": A Narrative Inquiry Into The Experiences of Recreation Practitioners as They Negotiate Respectful Practice Alongside Indigenous Participants in a Garden Project</p> <p>Dr. Michael Dubnewick, McGill University</p> <p>2. Inquiring Into Indigenous Knowledge: Implications For Physical Health Education Teacher Education</p> <p>Derek Wasyliw & Dr. Lee Schaefer, McGill University</p> <p>3. The COMPASS System: A Research Platform For Advancing Youth Health Research and Practice</p> <p>Alle Butler, University of Waterloo, & Karen Patte, Brock University</p>

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	<p>4. Preparing For Physical Literacy: Exploring Post-Internship Students' Understanding of Physical Literacy and Its Role in The K-12 Saskatchewan Physical Education Curriculum</p> <p><i>Dr. Alexandra Stoddart, University of Regina</i></p>	<p>4. Everyone Has A Story: HPE Teacher Educators' Own Mental Health</p> <p><i>Dr. Joannie Halas, University of Manitoba, & Dr. Chunlei Lu, Brock University</i></p>
14:30-14:45	Break	Break
14:45-15:45	<p>LOCATION: Ravel Room (2nd Floor) Session 4A –Oral <u>Session Chair: Steve McGinley</u></p> <p>1. Supporting Teachers in Implementing Movement Integration: Understanding and Addressing The Barriers Through Embedded Professional Development.</p> <p><i>Dr. Serene Kerpan, Kristina Sobolewski, UOIT & Ted Temertzoglou, Thompson Educational Publishing</i></p> <p>2. Responsibility-Based Teaching Strategies in a Cross-Aged Leadership Program</p> <p><i>Dr. Sylvie Beaudoin, Université de Sherbrooke & Dr. Michael Hemphill, University of North Carolina at Greensboro</i></p> <p>3. Reconceptualizing Physical and Health Education Through Curricular and Pedagogical Innovations</p> <p><i>Steve McGinley, Dr. Joy Butler, University of British Columbia, & Brent Jackson, York House School (BC)</i></p> <p>4. Building Positive Relationships Among Youth: A Restorative Justice Approach to PE and Youth Sports</p> <p><i>Dr. Michael Hemphill, University of North Carolina at Greensboro</i></p>	<p>LOCATION: Opus I Session 4B – Oral <u>Session Chair: Dr. Leanne Petherick</u></p> <p>1. Teachers Teaching Culture in Health and Physical Education: Knowing Your Landscape</p> <p><i>Dr. Leanne Petherick, University of British Columbia, & Catherine Abuja, Upper Grand District School Board & Blue Water District School Board</i></p> <p>2. In(di)visible: Inquiring Into Being “Othered” As a Means to Teach Social Justice in Physical & Health Education Teacher Education (PHETE)</p> <p><i>Lauren Hennig & Dr. Lee Schaefer, McGill University</i></p> <p>3. The Effects of LGB-Phobia in High School Physical Education Classes, School Sports, and Community Sports on Future Sport Participation in Ontario</p> <p><i>Anik Dennie, Laurentian University</i></p> <p>4. Gaelic4Girls' (G4G) – Evaluating The Effectiveness of a 10 Week Multicomponent Community-Sports Based Physical Activity Intervention For 8-12 Year Old Girls</p> <p><i>Orlagh Farmer & Dr. Wesley O'Brien, University College Cork</i></p>
15:45-16:00	Afternoon Refreshments and Stretch (Opus I Foyer)	

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16:00-16:45	<p>LOCATION: Opus I Session 5A –Oral <u>Session Chair: Dr. Lauren Sulz</u></p> <p>1. Exploring School Sport Experiences For Low-Income Youth</p> <p>Dr. Lauren Sulz, Dr. Doug Gleddie, University of Alberta, & Dr. Louise Humbert, University of Saskatchewan</p> <p>2. Teacher Coaches in High School Sport: A Disappearing Breed</p> <p>Dr. Louise Humbert, University of Saskatchewan, Dr. Lauren Sulz, & Dr. Doug Gleddie, University of Alberta</p> <p>3. Athlete-Centered Coaching: Extending The Possibilities of a Holistic and Process-Oriented Model to Athlete Development</p> <p>Dr. Linda Griffin, University of Massachusetts, & Dr. Joy Butler, University of British Columbia</p>	<p>LOCATION: Ravel Room (2nd Floor) Session 5B –Oral <u>Session Chair: Gabrielle Valevicius</u></p> <p>1.L’influence De La Composition Corporelle, De La Condition Physique et De La Pratique D’activité Physique sur Les Fonctions Cognitives et Le Rendement Scolaire Des Adolescents : Une Étude Longitudinale</p> <p>Marie-Maude Dubuc, Université du Québec à Montréal (UQÀM)</p> <p>2. La Perception Des Parents Concernant L’expérience De Leurs Enfants en Lien Avec Un Cours D’éducation Physique Quotidien : Projet Pilote Dans Deux Écoles Francophones</p> <p>Dr. Roger LeBlanc, Université de Moncton</p>
16:45-17:00	Closing Remarks (Opus I)	
17:00-19:00	Cinq de Sept (Social - McGill University)	
Friday, May 3rd, 2019 McGill University, Montreal, QC		
Session A (Room TBD)	Knowledge Mobilization Workshop #1	
	Building Positive Relationships Among Youth: A Restorative Justice Approach to Physical Education and Youth Sports	
	Dr. Michael Hemphill, University of North Carolina at Greensboro	
Session B (Room TBD)	Knowledge Mobilization Workshop #2	
	Health As a Foundation For School Communities: Research to Practice and Back Again	
	Kim Hordal-Hwelka, Edmonton Public Schools, Dr. Doug Gleddie and Dr. Lauren Sulz, University of Alberta	